

Abstract:

Reading Adolescents' Reading Identities: Looking Back to See Ahead

Culture can construct what counts as reading and who counts as a reader. This article provides data to support the concept that reading is a socially constructed process. It also provides. Professors may use these same suggestions in their teacher preparation classes. The article also has implications for professional development.

Full document available for downloading at this web site:

<http://uga.academia.edu/DonnaAlvermann>