Abstract:

Narrative Approaches

This article begins with a cursory look at the history of narrative inquiry. It then points to a few examples of how researchers are using this form of inquiry to understand their own literate lives and the lives of those whom they study. Finally, the major part of the article focuses on issues that currently define narrative inquiry as a way of knowing and writing, and the implications of these issues for research and practice in literacy education

Full document available for downloading at this web site: http://uga.academia.edu/DonnaAlvermann