

Tool No. 5
Guidelines for Focused Interviews with Students
(after the observation of classroom practice) [Team Lueneburg]

Research field	Interview questions
Introduction	<ul style="list-style-type: none"> • How did you like the lesson you just had? • What did you like especially? • Was there anything you did not like that much? • What did you learn in this lesson?
Role that reading has for the student	<ul style="list-style-type: none"> • Do you have to read a lot or very little in your school-lessons? • For which subjects do you have to read a lot/very little? • Do you read in your free time? • What texts do you like best when it comes to reading?
Motivation	<ul style="list-style-type: none"> • Is your participation in the programme optional or mandatory / are you forced to take part? • If voluntary: Why do you participate? What do you expect from it?
Skills and strategies	<ul style="list-style-type: none"> • How easy / difficult is reading for you? (very easy – very difficult) • Do you know any reading strategies? – which ones? • Do you know what you are to learn in this programme? • Does your teacher act differently in this programme than in other lessons? In which way differently? • What do you think you are meant to learn in this lesson? • Was this new to you or a repetition of something you knew? • Do you think that your reading will be improved by this programme? – If you do not think so, what should they show you instead? • How do you like the programme on the whole? • What should be changed / improved?

Research field	Interview questions
Communication and interaction	<ul style="list-style-type: none"> • How often do you talk in class about texts you have read? (often / rarely) • How often do you participate in those conversations? (very often / rather scarcely)? • How do you talk about texts or help each other to understand them, in class? • What kind of feedback do you get from your teachers about your learning progress?
Personal dimension and self-concept	<ul style="list-style-type: none"> • Does the programme address the special problems you have with reading and understanding texts? • What has changed through your participation in the programme? (in general; related to reading) • Do you read more often? • Do you read other texts than before the programme? If so, which ones? • Do you have the feeling that you can read better than before the programme? • What do you think reading is good for?
B. School activities and programmes	
embedding in the everyday school-routine	<ul style="list-style-type: none"> • Should they do more reading promotion at your school? • How do you want to be assisted (with the whole class, in a remedial reading class, by individualized teaching / private tutoring)? • When should the reading promotion take place (in the lessons, in the breaks, in the afternoon)?
support from outside school	<ul style="list-style-type: none"> • Do your parents read (a lot)?
C. Local, regional and national contexts	
further programmes	<ul style="list-style-type: none"> • Do you know other programmes outside school which could assist you in learning to read? • Do you make use of those offers? If yes, which ones do you make use of?
conclusion	<ul style="list-style-type: none"> • Is there something you want to say concerning the programme, something we did not ask? • What do you think of the programme? What do you like about it? Is there something you do not like? What could be improved, in your opinion? <p>We thank you for his conversation!</p>