

**Tool No. 4**  
**Guidelines for Focused Interviews with Teachers / Experts**  
**(after the observation of classroom practice) [ Team Lueneburg]**

Research field questions / Dimensions	Interview questions
<b>I Interview with Teachers or other Experts</b>	
<b>Introduction</b>	<ul style="list-style-type: none"> <li>• How did you feel in the lesson we have just seen?</li> <li>• What did you like particularly?</li> <li>• Was there anything you were not satisfied with?</li> <li>• Did you observe any special problems? If so, which ones?</li> </ul>
<b>Planning / Execution of Instruction</b>	<ul style="list-style-type: none"> <li>• What did your plan for this lesson look like?</li> <li>• Were there any deviations in carrying out this plan?</li> <li>• Which aspects of your programme were important (came into focus) in this lesson?</li> <li>• Which part of the programme does this lesson belong to (beginning, middle, end)?</li> </ul>
<b>Specific dimensions of enhancement</b>	<ul style="list-style-type: none"> <li>• Which particular skills or strategies in the cognitive field of reading competency were to be promoted in this lesson?</li> <li>• According to which principles / aspects of the programme did you choose the materials for this lesson?</li> <li>• How did you try to increase the reading-motivation and the reading-engagement of the students in this lesson?</li> <li>• Which further aspects of reading promotion were decisive for your actions in this lesson?</li> <li>• Did you put into practice some inner differentiation of the learning group? If so, according to which criteria?</li> </ul>
<b>Conclusion</b>	<ul style="list-style-type: none"> <li>• How do you personally appraise the reading promotion programme of your school? What does it mean to your personal teaching practice and your professional satisfaction, at large?</li> <li>• What are you especially proud of?</li> <li>• What aspects are you not yet satisfied with?</li> <li>• What are your hopes and wishes for the future of the programme?</li> </ul> <p>We thank you for his conversation!</p>