

Tool No. 1 [Short Version]
Good Classroom Practice in school context and national context:
Document Analysis and Questionnaire for preliminary Research
 [Short Version by the Swiss Team]

Research field questions / Dimensions	Document Analysis and Interview questions
I. General information and background	
Reading Research in general	<ul style="list-style-type: none"> • What do the transnational / foreign partners need to know about the findings of our national reading research in general /for adolescent readers?
Teacher Training	<ul style="list-style-type: none"> • What do the transnational / foreign partners need to know about our national system of pre-service and in-service teacher-training?
Curriculum	<ul style="list-style-type: none"> • What do the transnational / foreign partners need to know about the curriculum system in general/concerning Literacy and Literary reading?
II. General information about the project	
Project	<ul style="list-style-type: none"> • General information about the project (Conception and development; implementation; adaptations) • Etc.
Participants	<ul style="list-style-type: none"> • How many students take part in the initiative? (Which students? Which grades? Special target groups? ...) • Etc.
Programme: Contents and Implementation	<ul style="list-style-type: none"> • What components does the initiative have? Etc.
Organisation of the project / Participants	<ul style="list-style-type: none"> • How small/large is the group that participates/whole class? Special groups? Single students?/all grades - both sexes?/linked up with a specific study area (e.g., language)?/Size of initiative: how many hours, days, period? Etc.
Home involvement and homework	<ul style="list-style-type: none"> • To what extent are the parents (is the home) involved? • Etc.
Diagnosis und Differentiation	<ul style="list-style-type: none"> • How do you diagnose the strengths and weaknesses of your students in respect to reading? • Etc.
Dimensions of enhancement: Training of cognitive skills and strategies, Decoding and Comprehension	<ul style="list-style-type: none"> • Which skills and strategies in the area of reading competency are promoted by this programme? • Etc.

Research field questions / Dimensions	Document Analysis and Interview questions
Dimensions of enhancement: Motivation, Engagement, Communication about texts	<ul style="list-style-type: none"> • How much emphasis do you put on motivation and engagement of the students? • Etc.
Support of the programme by the staff and administration of the school	<ul style="list-style-type: none"> • How is the programme integrated into the daily routine of the school? • What forms of cooperation are practised among your staff? Are there school-year-teams? How do they work together? Are there coordinating teams? Which tasks do they have to fulfil? Etc. • Which school-subjects are involved in the initiative? How important are the different subjects in the programme? • Are there any (trained) reading-experts in your staff? • Etc.
Resources on the level of the school	<ul style="list-style-type: none"> • Which resources do you have at your disposal for reading promotion?
Qualification of persons involved in the programme	<ul style="list-style-type: none"> • Are courses for further teacher education on the subject of reading enhancement (literacy promotion) offered at your school or outside your school? If so, which ones?
Evaluation und quality control /quality management /quality assurance	<ul style="list-style-type: none"> • Which measures of quality control are carried out by the school or by external partners? • Etc.
Support from outside the school	<ul style="list-style-type: none"> • Are there networks or citizens' groups cooperating with the school or supporting it in reading promotion? If yes, which ones and how do they support you? • Etc.
embedding of the project on the local/regional/national level	<ul style="list-style-type: none"> • Is the project part of a local/regional/national network? Is it a pilot programme? Compatibility with the (national) curriculum? Etc.
To conclude with...	<ul style="list-style-type: none"> • Is there any follow-up after completion of the initiative? • Are there any other things we should know about this initiative? Etc.